

# BLENDING LEARNING

## Parent Responsibilities



### 1. WEEKLY SCHEDULE

- Establish a space for your child to conduct their online learning. This should be in the same spot each day, and be away from distractions. Their computer should have access to power and they should have headphones.
- Follow your family's usual routines for a school day.
- Encourage your child to draw up a schedule/timetable for each day.
- Allow for normal school breaks. Encourage your child to work for 45 minutes and then give them some time to stand up/stretch/go for a walk outside for 5 minutes.
- Provide "recess" and lunch times. Encourage your child to go outside after eating to enjoy "some fresh air".

### 2. TEACHER/STUDENT VIDEO CONFERENCES

- Classes will be divided into 2 groups, unless directed by the teacher. Group 1 Surname A-M and Group 2 Surname N-Z.
- Teachers will run 'live' video session per group, per week as per the student's [timetable](#).
- Only the platforms approved by OLMC will be used to communicate between students and teachers. This includes SEQTA Learn, Teams and OneNote.
- Students will have face to face online class meetings for the five main learning areas: English, Humanities, Maths, Science and Religious Education.
- If your child is absent for an online meeting, the class teacher will notify you via SMS and he/she will be marked absent on the class roll.
- If your child is unable to attend an online class meeting, please contact the relevant teacher on 9720 3300 or send a message via SEQTA Engage.
- Before the meeting, ensure that your child is in a quiet location and turns off their camera or blurs their background during the meeting.
- Consider your child's personal presentation.

### 3. BEHAVIOUR EXPECTATIONS

- Your child is expected to behave in a way that is appropriate to a classroom situation. This includes showing respect to the teacher and to other students.
- You will be notified by the subject teacher via SEQTA Engage if your child is choosing to behave disrespectfully or inappropriately. Ongoing behaviour issues will be referred to the relevant Head of Year.
- Be aware that your child may take time to adjust to the new learning environment, however high expectations of behaviour are required.

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## Expectations of Parents



### 4. OVERSEEING STUDENT WORK

- “Check in” with your child every day to see how they are managing their schoolwork.
- If your child is having difficulties with work, encourage them to make contact with the subject teacher as soon as possible, using either Teams or SEQTA Learn.