

2022 ANNUAL SCHOOL PERFORMANCE INFORMATION

The Australian government requires that the following information be reported to the school community. This report is an annual report that will be made available to all members of our school community. The report is based on the previous year's August Census and academic data.

1. School Profile

Our Lady of Mercy College is a nurturing co-educational secondary College for students from Year 7 to Year 12.

Situated in a peaceful environment, our beautiful College has been designed with students in mind. It has engaging learning areas and an abundance of open space and sporting facilities.

The Catholic faith, in the Mercy tradition, is at the heart of the College.

Our guiding philosophy is centred in "Embracing Life, Nurturing Faith and Inspiring Learning." We encourage our students to embrace all aspects of life, to nurture their spirituality and to let their natural curiosity inspire deep learning.

Our focus upon global competencies, ensures our students are engaged in relevant real-world issues. They are learning for today, and learning for the future.

2. Teacher standards and qualifications (2022)

	3 year trained	4 year trained	Higher awards
Number of teaching Staff	2	59	16

Our teaching staff have the following range of qualifications.

1
12
9
68
31
5
14
3
3
6

Professional Development

Number of teaching staff – 67 Full time

10 Part time (5.9 FTE)



Cost to the school for PD:

payment for professional development courses.

• payment for casual relief staff relacing those on PD.

payment for PD courses travel component

\$24,319 \$15,029

313

\$39,661 / 59.7

= \$664.34 per teacher

3. Workforce composition

2021 Staffing Numbers	Male	Female	FTE
Teaching Staff	25	53	63.4
Non-teaching Staff	7	37	35.7
Indigenous (included above)		1	0.009

4. Student attendance: The average attendance rate (%) for 2021 was 91.71 *Please note that these are 2021 figures, 2022 figures will be sent separately once our SEQTA system issues are rectified.

Attendance rates for 2021

	Female Attendance %	Male Attendance %
Year 7	93.46	92.52
Year 8	91.11	92.94
Year 9	89.21	89.49
Year 10	90.62	94.29
Year 11	91.22	92.59
Year 12	90.69	92.33
Whole school	91.05	93.64

Parents are requested to provide a note for non-attendance. As a result of our adoption of SEQTA, a software application that includes the attendance and other pastoral details for each student, all parents are able to see full details of our attendance records on a daily basis. Parents are contacted if an individual student has a significant number of absences, particularly if the absences are unexplained. Students who are regularly absent for medical reasons, are assisted in accessing work to complete at home. Counselling of students and parents is provided should a student present as a 'school refuser' or have many unexplained absences. Contact is made with the Participation Officer for persistent problems.

5. Senior Secondary outcomes for 2022

97.5% of students achieved WACE.

- 2 students achieved a Certificate of Distinction and 4 were awarded Certificates of Merit
- 24.2% ATAR students achieved scores above 90.
- 53.1% completed a Certificate II or higher (and who completed less than 4 ATAR courses)
- 40 students completed a Certificate II
- 44 students completed a Cert III or higher
- Median ATAR achieved 75.25

Courses taught at Mercy with a mean score above the State mean: Applied Information Technology, English, Mathematics Methods, Mathematics Specialist, Physics and Visual Arts.



Benchmark Testing:

Year 12 OLNA Standings

Of the 81 students in Year 12 in 2022

- 98.8% achieved Numeracy standard
- 100% achieved Reading standard
- 100% achieved Writing standard

NAPLAN

a) Achieving minimum standard

a, rising minimum standard					
	Reading	Writing	Spelling	Grammar	Numeracy
Year 7	94.94%	92.61%	94.05%	94.05%	92.73%
Year 9	92.91%	92.86%	90.32%	94.35%	99.20%

b) Mean value - national

	Reading	Writing	Spelling	Grammar	Numeracy
Year 7	Below	Below	Below	Below	Below
Year 9	Comparable	Comparable	Below	Comparable	Above

6. Parent, student and teacher satisfaction LASTEST SURVEY INFO

The majority of our parents, students and teachers are very satisfied with the College – which is confirmed through:

- The increased number of enrolment enquiries.
- Positive feedback from the parents with regards to both pastoral care and academic results.
- Feedback completed as part of the Climate Survey as results were received and shared with staff.
- All parents, students and teachers are continually encouraged to raise issues or concerns with the appropriate personnel with the school. Parents are reminded of this regularly at Parent Information Evenings and through College communications.
- During School Advisory Council and Parents & Friends meetings opportunity is provided for parents to table issues to be addressed by the Principal.

7. Post-School

From the 33 students who applied for public university, 87.9 were offered a place in the main round.

8. School Income SG - Completed*** - 27/06/23

The school income data is available on the My School website, www.myschool.edu.au

***Spoke with Anderson, OLMC Recurrent Accountant from CEWA, regarding this information and he advised that we are to disregard this. Acara will get the financial information from SchoolsHUB directly since it is centralised through CEWA. No school needs to report the financial information as CEWA are directly dealing with this via SchoolsHUB.



9. School Advisory Council Annual ReportLocated on our College website - Click here

10.P&F Annual ReportLocated on the College website. Click <u>here</u>

11.CSIP 2022

Click <u>here</u>