



Our Lady of
Mercy College

DESIGN & TECHNOLOGIES

Food and Textiles Teacher

Application Package

Design & Technologies – Food and Textiles Teacher

Part Time, Ongoing, Commencing 1 January 2027

Introduction to the College

Our Lady of Mercy College Australind is a Catholic Co-educational Secondary College established in 2020 to serve the communities of Harvey, Brunswick, Collie, Leschenault, Australind and surrounding regions.

The College offers a supportive and enriching educational environment for students in Years 7–12, based on the Mercy values. As well as the traditional learning areas, the College offers an extensive curriculum and will continue to investigate future opportunities in a variety of Learning Areas to meet the demands of our growing College. Through a focus on global competencies, Our Lady of Mercy College equips our students with the skills and knowledge needed to address real-world issues, for the next stage of their lives.

With a strong focus on Pastoral Care, Our Lady of Mercy College continues to strive for a culture of respect and positive relationships, placing the person first.

Our Vision commits us to:

Guided by the Mercy tradition and values, and by our vision for learning, we equip and empower students to contribute to a more just and compassionate world.

Our Mission calls us to be:

A community centred on Christ's teachings, where our Catholic faith and vision for learning unite to uphold human dignity, promote justice and act for the common good.

Overall Responsibility

Teachers at Our Lady of Mercy College are entrusted with the responsibility of delivering a high standard of education that reflects the College's commitment to nurturing students as lifelong learners and global citizens. This involves creating inclusive, engaging and well-managed learning environments that respond to individual student needs and are informed by contemporary educational research and best practice.

In fulfilling this responsibility, staff are expected to maintain professional relationships with students, families and colleagues, contribute to curriculum development and uphold the College's Code of Conduct. Active participation in pastoral care, extra-curricular programs and College events is essential, as is a commitment to ongoing professional growth and compliance with all regulatory and accreditation requirements.

Through these contributions, staff play a vital role in supporting the College's mission to provide a Christ-centred education grounded in real-world relevance and community connection.

Reporting To

The Food and Textiles Teacher reports to the Head of Design & Technologies.

Specific Responsibilities

The following specific responsibilities are required to achieve the outcomes in the context of this position:

Catholic Identity

- Actively support and contribute to the Catholic identity, mission and ethos of the College, demonstrating a commitment to the Gospel and the Mercy values of Compassion, Courage, Hospitality, Justice, Respect and Service.
- Participate in and support the spiritual and faith life of the College, including prayer, liturgies, retreats, celebrations and other significant College events as required.
- Foster a learning environment that recognises the dignity and worth of every person and supports the spiritual, emotional, social, physical and academic development of students.
- Support students in their faith journey, encouraging reflection, spiritual growth and the development of a personal relationship with God.
- Model Christian values through positive relationships, professional conduct and interactions with students, colleagues, families and the wider community.
- Support opportunities for students to develop an understanding of Catholic Social Teaching through service, social justice initiatives and care for others.
- Participate in appropriate faith formation and professional learning opportunities that strengthen understanding of and commitment to Catholic education.

Education

- Plan, deliver and evaluate high-quality teaching and learning programs aligned with the Western Australian Curriculum, School Curriculum and Standards Authority (SCSA) requirements, CEWA policies and College expectations.
- Implement the College Vision for Learning through engaging, evidence-based teaching practices that promote student achievement, growth, engagement, agency and lifelong learning.
- Develop and maintain relevant teaching programs, course outlines, assessment tasks and learning resources in accordance with College and Learning Area requirements.
- Differentiate teaching and learning to meet the diverse needs, abilities and backgrounds of students, including the implementation and documentation of reasonable adjustments and individual learning plans where required.
- Use student assessment data, feedback and other relevant evidence to inform teaching practices, monitor progress and support continuous improvement in student learning.
- Assess and report on student achievement accurately, consistently and within required timeframes, in accordance with SCSA requirements and College policies.
- Establish and maintain positive, safe and inclusive classroom environments that support effective learning, respectful relationships and appropriate student behaviour.
- Integrate digital technologies and contemporary educational practices purposefully to enhance teaching and learning.
- Collaborate with Learning Area colleagues and relevant staff in curriculum planning, moderation, assessment and the continuous improvement of teaching practices.
- Participate in professional learning, reflection, feedback and performance development processes, including maintaining current teacher registration and relevant professional accreditation requirements.
- Fulfil all teaching, supervision, relief and other professional duties in accordance with College expectations and applicable employment arrangements.

Community

- Contribute to a welcoming, inclusive and respectful College community that reflects the Catholic ethos and Mercy values.
- Build and maintain positive, professional and supportive relationships with students, parents and caregivers as partners in learning, colleagues and the wider College community.
- Actively support the pastoral care and wellbeing of students through the College's pastoral care structures, programs and processes.
- Undertake the responsibilities of a Pastoral Care Group (PCG) teacher as required, supporting student wellbeing, engagement, belonging and connection to the College.
- Communicate with parents and caregivers in a timely, respectful and professional manner regarding student learning, progress, wellbeing and behaviour.
- Identify and communicate concerns regarding student safety, wellbeing, learning and behaviour to appropriate staff in accordance with College procedures and safeguarding requirements.
- Uphold the CEWA Code of Conduct, professional boundaries, child safeguarding obligations and relevant College policies, maintaining appropriate confidentiality and professional discretion.
- Participate in House activities, College celebrations, co-curricular programs and other community events as required.
- Work collaboratively with colleagues, College leadership and support staff, contributing positively to a culture of shared responsibility, professional learning and continuous improvement.

Stewardship

- Demonstrate responsible stewardship of College resources, facilities, equipment and learning environments to support effective and sustainable educational outcomes.
- Use College resources, including digital technologies and information systems, responsibly, efficiently and in accordance with relevant policies and procedures.
- Maintain accurate and timely student records, assessment information and other required documentation, ensuring appropriate confidentiality, privacy and information security.
- Contribute to a safe and supportive working and learning environment by complying with relevant work health and safety requirements and College procedures.
- Exercise sound professional judgement and accountability in undertaking responsibilities, managing time and contributing positively to the effective operation, culture and mission of the College.
- Support sustainable practices and encourage students to demonstrate care and responsibility for the College environment and wider community.
- Contribute to College improvement initiatives and demonstrate a commitment to ongoing reflection, professional growth and the responsible use of resources.
- Undertake additional duties consistent with the role, as reasonably directed by the Principal or their delegate.

Selection Criteria

Successful applicant for this role will:

- Demonstrate experience delivering Food and Textiles lessons that cater for a range of student abilities, learning needs and physical capacities.
- Demonstrate thorough knowledge of the Western Australian Curriculum for Food and Textiles.
- Be fully supportive of the objectives, ethos and teachings of Catholic Education.
- Demonstrate a contemporary understanding of effective pedagogical practices and a commitment to student-centred learning.
- Demonstrate a strong knowledge of the Western Australian Curriculum and current educational trends.
- Show the ability to design, implement and evaluate differentiated learning programs that engage and challenge students of diverse abilities and backgrounds.
- Use assessment data and evidence-informed practices to monitor student progress and improve learning outcomes.
- Demonstrate highly effective classroom management skills that foster positive, inclusive and productive learning environments.
- Display excellent organisational, interpersonal and communication skills, including the ability to build positive relationships with students, staff and families.
- Demonstrate proficiency in the purposeful integration of digital technologies to enhance teaching and learning.
- Work effectively as a collaborative member of a professional learning community and contribute positively to the culture of the College.
- Demonstrate initiative, adaptability and a commitment to continuous improvement in professional practice.
- Show the capacity to contribute to the pastoral, co-curricular and community life of the College.
- Hold current Teacher Registration with the Teacher Registration Board of Western Australia (TRBWA).
- Hold a current Working with Children Check.

Tenure and Conditions

Responsibility	Position reports to the Head of Design & Technologies.
Tenure	Part Time, Ongoing, Commencing 1 January 2027 • Relevant 4-year tertiary qualification. • Hold a current registration with the Teacher Registration Board of Western Australia (TRBWA). • Hold a current Working with Children Check (WWC). • Hold or be working towards Accreditation to Teach, Additional information can be found here: CEWA Limited Accreditation Framework • Annually Complete Child Protection Procedures and Mandatory Reporting Training and all other CEWA mandatory training.
Remuneration	As per the industrial agreement WA Catholic School Teachers Enterprise Agreement 2023
Salary Packaging	A range of salary packaging options are available as per other Catholic school employees in WA. Allowable salary package items include the following: • Private health insurance • Payment of school fees • Childcare costs • Mortgage expenses or home rental • Novated lease (vehicle)
Working Pattern	Staff may be reasonably be required to work reasonable additional hours to attend weekly professional meetings (PLC), Staff Meetings and Mass. Working pattern may be changed to meet operational requirements of the College (part-time teachers only).
Extra-curricular and After-hour Requirements	Fully support College activities by attendance at various extra-curricular and social functions where required. The activities include and are not restricted to the Year 12 Graduation Evening, Parent Teacher events, Commissioning Mass and the College Annual Presentation Evening.

General Information for Applicants

To apply for the role:

Applicants will need to produce an application package which includes:

1. Cover letter
2. Curriculum Vitae, including copies of professional qualifications.

Applications are to be received via email to olmca.humanresources@cewa.edu.au addressed to the Principal, Mr Vince Bellini, no later than 3:00 pm, **Monday 9 November 2026. Applications after this deadline will not be accepted.**

The College reserves the right to close advertising early.

1. Cover Letter

Write a cover letter addressing the selection criteria, outlining your suitability for the position. This should be a maximum of two pages. Letters should be addressed to the College Principal, Mr Vince Bellini.

2. Curriculum Vitae

- Employment history, including specific dates for teaching positions
- Professional qualifications
- Professional learning
- Accreditation status, attainment date and number
- TRBWA (Teacher Registration Board of Western Australia) and WWCC (Working with Children Check Card) numbers and expiry dates
- Names and contact information of three professional referees, along with your Parish Priest. All will be contacted for the purpose of a verbal reference.

Your three referees must include:

- a person with whom you are currently working.
- a person with whom you have worked in the past two to five years.
- a current line manager.
- Provide copies of professional qualifications, Working with Children Check card and TRBWA registration.

Further information can be obtained by contacting the Vice Principal, Mrs Maree Maughan on 08 9720 3300.

Timeline

Monday 26 October	Position advertised
Monday 9 November	Closing date for applications
Wednesday 11 November	Shortlisting commences
Tuesday 17 November - Wednesday 18 November	Interviews



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