



2020 SCHOOL PERFORMANCE INFORMATION

The Australian government requires that the following information be reported to the school community. This report is an annual report that will be made available to all members of our school community. The report is based on the previous year's August Census and academic data.

1. School Profile

Our Lady of Mercy College is a nurturing co-educational secondary College for students from Year 7 to Year 12.

Situated in a peaceful environment, our beautiful College has been designed with students in mind. It has engaging learning areas and an abundance of open space and sporting facilities.

The Catholic faith, in the Mercy tradition, is at the heart of the College.

Our guiding philosophy is centred in "Embracing Life, Nurturing Faith and Inspiring Learning." We encourage our students to embrace all aspects of life, to nurture their spirituality and to let their natural curiosity inspire deep learning.

Our focus upon global competencies, ensures our students are engaged in relevant real-world issues. They are learning for today, and learning for the future.

2. Teacher standards and qualifications (2020)

	3 year trained	4 year trained	Higher awards
Number of teaching Staff	0	39	16

Our teaching staff have the following range of qualifications.

Doctorate	0
Master Degree	9
Bachelor Degree (honours)	7
Bachelor Degree	32
Bachelor of Education	30
Diploma of Education	13
Graduate Diploma of Education	16
Graduate Diploma (other)	3
Graduate Certificate	9
Certificate (other)	2

Professional Development

Number of teaching staff – 50 Full time
5 Part time (3.4 FTE)

Cost to the school for PD:

• payment for professional development courses.	\$19,206
• payment for casual relief staff relacing those on PD.	\$ 8,033
• payment for PD courses travel component	\$ 371
	<u>\$27,610 / 53.4</u>
	= \$517 per teacher



3. Workforce composition

2020 Staffing Numbers	Male	Female	FTE
Teaching Staff	22	33	53.4
Non-teaching Staff	5	22	20.1
Indigenous (included above)		1	0.9

4. Student attendance: The average attendance rate (%) for 2020 was 92.75.

Attendance rates for 2020

	Female Attendance %	Male Attendance %
Year 7	94.42	94.50
Year 8	89.72	92.03
Year 9	91.04	93.04
Year 10	90.75	93.81
Year 11	94.11	94.48
Year 12	91.14	94.00
Whole school	91.86	93.64

Parents are requested to provide a note for non-attendance. As a result of our adoption of SEQTA, a software application that includes the attendance and other pastoral details for each student, all parents are able to see full details of our attendance records on a daily basis. Parents are contacted if an individual student has a significant number of absences, particularly if the absences are unexplained. Students who are regularly absent for medical reasons, are assisted in accessing work to complete at home. Counselling of students and parents is provided should a student present as a 'school refuser' or have many unexplained absences. Contact is made with the Participation Officer for persistent problems.

5. Senior Secondary outcomes for 2020

Some main points of the data from 2020 follows.

WACE Achievement Rate: 96.85% - #1 Regional School in Western Australia.

98% of students achieved WACE.

- 2 students achieved a Certificate of Distinction and 5 were awarded Certificates of Merit
- 24% ATAR students achieved scores above 90.
- 45.2% completed a Certificate II or higher (and who completed less than 4 ATAR courses)
- 42 students completed a Certificate II
- 27 students completed a Cert III or higher
- Median ATAR achieved 85.2

Courses taught at Mercy with a mean score above the State mean:

Biology, Chemistry, Human Biology, Religion and Life, Drama, English, Visual Arts.

A goal of Benchmark Testing:

No benchmark testing was conducted in 2020 due to Covid-19.



Year 12 OLNA Standings

Of the 54 students in Year 12 in 2020

- 98% achieved Numeracy standard
- 98% achieved Reading standard
- 98% achieved Writing standard

6. Parent, student and teacher satisfaction

The majority of our parents, students and teachers are very satisfied with the College – which is confirmed through:

- The increased number of enrolment enquiries.
- The high staff retention rate. This is indicative of the fact that both our teaching and non-teaching staff view the College as a safe and supportive working environment.
- Positive feedback from the parents with regards to both pastoral care and academic results.
- The outstanding Year 12 (2020) academic results. The College's ATAR scores placed the College as the number 1 regional school according to median ATAR.
- All parents, students and teachers are continually encouraged to raise issues or concerns with the appropriate personnel with the school. Parents are reminded of this regularly at Parent Information Evenings and through College communications.
- During Board and Parents & Friends meetings opportunity is provided for parents to table issues to be addressed by the Principal.

7. School Income

The school income data is available on the My School website, www.myschool.edu.au