

Year 10

CURRICULUM

Handbook



Our Lady of
Mercy College

Year 10 2027 Curriculum Handbook

This publication has been produced to assist students in the selection of Courses for Year 10. Please be aware that information provided by organisations outside of the College may be subject to change. Updated information will be provided to students as it becomes available and will be published on the College Website.

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Introduction

Vision

A community, guided by Christ's teachings, where our Catholic faith and vision for learning unite to uphold human dignity, promote justice and act for the common good.

Mission

Centred by the Mercy tradition and values and our vision for learning, we equip and empower students to contribute to a more just and compassionate world.

Refining Interests Through Choice

Year 10 marks the beginning of each student's Senior School journey, an important year of exploration and informed decision-making. During this time, students begin to consider the pathways they may pursue in Years 11 and 12, supported by a curriculum that encourages them to discover their interests, strengths and future aspirations.

Students follow a structured timetable while selecting four elective subjects, completing two electives in Semester 1 and two in Semester 2. Each elective is studied for two lessons per week, providing students with the opportunity to explore a range of learning areas, develop new skills and gain valuable insight into potential senior school courses and future career pathways.

The range of electives offered each year is determined by student interest and the College's capacity to deliver each course. This flexible approach ensures students have access to meaningful learning opportunities while supporting informed subject selection for Years 11 and 12.

General Information

Although this book has been primarily addressed to students, it has also been written for parents and caregivers. We hope that as a family, you will go through the material together to develop a deeper understanding of what is on offer for your child's Year 10 journey.

Strong academic performance in Year 10 can lead to:

- Greater subject choice and flexibility in Years 11 and 12
- Strong foundations for success in ATAR, General and VET pathways
- The development of effective study habits that support long term achievement
- Improved academic resilience and readiness for the demands of the final two years of secondary schooling

The Subject Selection Process

Compulsory Subjects Outline

Students will undertake the compulsory study of each of the following:

- Religious Education
- English
- Mathematics
- Humanities and Social Sciences
- Science
- Health and Physical Education
- Careers

Year 10 Elective Selection Requirements

Year 10 students will study four (4) electives across the year, with two (2) electives completed in Semester 1 and two (2) electives completed in Semester 2.

Year 10 Electives	
Ancient History	Materials Design - Metal
Dance A	Materials Design - Wood
Dance B	Music A
Digital Ctrl	Music B
Drama A	Media Arts A
Drama B	Media Arts B
Electronics	Myth Busters
Food Technology	Outdoor Education
Indonesian	Physical Recreation
Italian	Visual Arts A
Leadership & Performance (LEAP)	Visual Arts B
Marine Science	Workplace Learning
Materials Design – Jewellery	

How to Choose Your Electives

Although students will only be studying four (4) electives, they must choose **seven (7)** in order of preference.

Arts and Technology electives: Students may choose to study electives in these learning areas in Semester 1 and Semester 2. To do this, choose both the A and B courses.

Physical Education electives: Students will need to undergo a selection process for Leadership and Performance. Information will become available during Term 3. This is a **year-long** course and must be chosen for Semester 1 and Semester 2.

If selected for LEAP, students can choose Physical Recreation and Outdoor Education however, they will only be allocated **one (1)** of these options.

Outdoor Education can only be chosen for one semester. Students must be able to swim 100m confidently. Selection will depend on results in Year 9 Health and Physical Education.

Workplace Learning

The Workplace Learning elective is a **semester long** course and students will be allocated either Semester 1 or Semester 2. Families are expected to assist with finding suitable work places and information regarding the process will be communicated to families in Term 3.

Allocation of Electives

The College will make every effort to allocate students to their preferred electives. However, allocations are subject to class sizes, staffing and workplace health and safety requirements. In some cases, students may be placed into an alternative preference.

Making Your Subject Selection

Choosing your electives is quite straightforward if you follow the steps below.

1. You will receive an email school email account. This will have your unique web code plus a link to the web address where you will be able to log in.
2. Once you have navigated your way to the correct website, you will see the login screen where you are prompted to enter the web code that you received via email.
3. After entering your web code, the first screen that appears will display 'Year 10 Electives – Open for Submission'.
4. Simply click on the 'Open for Submission' button to proceed to the next page.
5. The next screen is where you will enter your selection of elective subjects for next year.
6. You will notice you have two boxes:
 - i. The one on the left is where you enter your main selections. These are your first preferences for the electives you would like to undertake next year
 - ii. On the right-hand side, you will need to select three electives as your reserves. These are used when one or more of the electives you have chosen do not run due to insufficient numbers, or when there is a clash between the electives you have chosen.
7. Be sure to click the Submit button to ensure your electives are registered. Once submitted, you will receive the summary screen outlining your selections. You are encouraged to either print a copy or email yourself a copy for your records.

Before You Make Your Selections

As you consider your elective choices, keep the following in mind:

- Choose subjects that genuinely interest you and that you will enjoy studying throughout the year.
- Think about the skills, knowledge and experiences you would like to develop as these can assist you in choosing your pathway in Year 11 and Year 12.
- Make your selections based on your own interests and strengths rather than the choices of your friends. Electives are most rewarding when they reflect your passions and aspirations.

- Remember that elective classes form a regular part of your timetable, so it is important to choose subjects that you are committed to and excited about studying.
- While every effort is made to accommodate student preferences, changes to elective selections may not be possible once classes have been finalised.

If you have any questions about your elective choices, please speak with your Head of Year or Head of Learning Area of the respective elective.

Subject and Course Information

The following pages contain information for each subject over Year 10 for both Core and Elective Subjects.

Core Subjects are courses that students are required to study.

Elective Subjects are courses the students may select to do during the year.

If you have any questions please speak to your Head of Year, Head of Learning Area or the Deputy Principal Senior School.



Compulsory Year 10 Core Subjects

Core Subject: Religious Education

Year 10 Religious Education encourages students to explore important questions about identity, purpose, freedom, justice and faith through the Catholic tradition. Students examine how God is revealed in the world, how the life and teachings of Jesus continue to guide people today, and how the Holy Spirit works through individuals and the Church.

Throughout the year, students investigate Catholic beliefs, Church history, social justice, vocation, conscience and Christian service. They think critically about contemporary issues and consider how faith, freedom and responsibility influence ethical decision-making. Students also participate in Christian Service Learning, reflecting on how they can use their gifts to create a more just and compassionate world.

Types of Assessment

Written Assessments: Students complete extended responses, investigations, reports, source analyses and portfolio tasks. These assessments evaluate students' understanding of Catholic beliefs, Scripture, Church teachings, ethical issues and social justice principles, as well as their ability to research, analyse and communicate informed responses.

Future Pathways: Year 10 Religious Education develops critical and ethical thinking, research, communication, reflection, leadership and community engagement skills that support all senior secondary pathways, including ATAR, General, VET and workplace learning. It also provides a foundation for pathways in education, health, social work, counselling, youth work, law, community services, public service and faith-based organisations.

Year 10 Retreat – Faith, Social Justice and Respectful Relationships

The Year 10 Retreat provides students with opportunities to explore faith, respectful relationships and their responsibility to others. The faith component encourages students to connect their character strengths with faith, social justice and living the Mercy Way. The pastoral component, facilitated by YourChoicez, focuses on developing healthy and respectful relationships. Through presentations, activities, discussion and personal reflection, students consider how their choices, values and strengths can positively influence their relationships and wider community.



Core Subject: English

Year 10 English develops students' understanding of how ideas, values and perspectives are shaped by context and how ways of thinking can be questioned, challenged and changed over time. Through literary, informative

and media texts, students analyse how language, text structures and stylistic features influence audiences and create meaning.

Students engage with novels, poetry, drama, non-fiction and digital texts while exploring complex themes, ethical and global issues and diverse perspectives. They strengthen their speaking, listening, reading, viewing and writing skills by creating imaginative, analytical, persuasive and critical texts for different audiences and purposes.

Types of Assessment

Written Assessments: Students complete imaginative, analytical, persuasive and critical responses. These assessments evaluate students' ability to interpret texts, develop and support ideas, use evidence and communicate effectively through appropriate language, structure and stylistic features.

Practical Assessments: Students participate in oral presentations, discussions and multimodal tasks. These assessments evaluate students' ability to communicate and justify ideas, respond to different perspectives and use effective language and presentation techniques for a range of audiences and purposes.

Future Pathways: Year 10 English provides a foundation for senior secondary English General, English ATAR and Literature ATAR. It also develops communication, critical thinking, analysis and creative skills that support further study and pathways in education, media, journalism, law, business, marketing, communications and the creative industries.

Core Subject: Mathematics

Students are allocated to either Year 10 Mathematics General or Year 10 Mathematics Extension based on their achievement in Year 9 Mathematics.

Year 10 Mathematics General develops students' mathematical knowledge, skills and reasoning in preparation for senior secondary study. Students extend their understanding of algebra, financial mathematics, similarity, trigonometry, measurement, probability and statistics. They apply mathematical language, conventions and notation to model and solve increasingly complex problems in familiar and real-world contexts.

Types of Assessment

Written Assessments: Students complete tests, investigations and examinations. These assessments evaluate students' conceptual understanding, procedural fluency, reasoning and problem-solving skills across a range of mathematical contexts.

Future Pathways: Year 10 Mathematics General provides a foundation for Mathematics Applications ATAR and Mathematics Essential General in Years 11 and 12.

Mathematics Extension

Year 10 Mathematics Extension provides a rigorous and enriching program for students seeking additional mathematical challenge. Students develop higher-order reasoning, abstract thinking and analytical problem-solving through advanced algebra, functions, logarithms, surds, trigonometry, geometric proofs, coordinate geometry, measurement, probability and statistics. They also explore financial applications, including superannuation and insurance, and communicate mathematical reasoning with increasing precision.

Types of Assessment

Written Assessments: Students complete tests, investigations and examinations. These assessments evaluate students' conceptual understanding, procedural fluency, reasoning and problem-solving skills in increasingly complex mathematical contexts.

Future Pathways: Year 10 Mathematics Extension provides a foundation for all senior secondary ATAR Mathematics courses, including Mathematics Applications, Mathematics Methods and Mathematics Specialist.

Core Subject: Humanities and Social Sciences

Year 10 Humanities and Social Sciences develops students' understanding of Civics and Citizenship, Economics, Geography and History. Students explore democracy, justice, rights and responsibilities, Australia's global role and the values that support a resilient and sustainable democracy. They examine economic performance, living standards, externalities, productivity and future growth. Students also investigate environmental change and human wellbeing and explore significant world events from World War II to the present, including their impact on human rights and freedoms.

Types of Assessment

Written Assessments: Students complete tests, research reports with in-class validations, portfolio tasks and examinations. These assessments evaluate students' knowledge, research and analytical skills and their ability to apply Humanities concepts.

Future Pathways: Year 10 Humanities and Social Sciences provides a foundation for senior secondary ATAR courses in Modern History, Geography, Economics and Politics and Law; General courses in Geography and Ancient History; and VET qualifications such as Certificate II or III in Business.

Core Subject: Science

Year 10 Science develops the knowledge and skills students need to make informed decisions about senior secondary Science pathways. Students investigate scientific concepts across Biological, Chemical, Physical and Earth and Space Sciences while developing their ability to analyse evidence, evaluate scientific claims and apply scientific understanding to real-world situations.

Students explore genetics, inheritance, natural selection and evolution; atomic structure, chemical bonding, reactions and reaction rates; motion, forces and energy; and the origins and evolution of the universe. They also consider Aboriginal and Torres Strait Islander scientific knowledge, including understandings of astronomy, environmental sustainability, natural systems and caring for Country.

Through inquiry-based learning, students design and conduct investigations, analyse data, identify limitations and sources of error, and draw evidence-based conclusions. They communicate their findings using scientific language, calculations, models, graphs and digital technologies.

Types of Assessment

Written Assessments: Students complete topic tests, examinations, research projects, scientific reports and communication tasks. These assessments evaluate students' knowledge of scientific concepts and their ability to analyse evidence, interpret data, evaluate claims and communicate scientific understanding.

Practical Assessments: Students plan and conduct laboratory and inquiry-based investigations involving experimental design, safe laboratory practices, data collection, analysis and evaluation. These assessments evaluate students' practical skills, problem-solving, collaboration and ability to draw evidence-based conclusions.

Future Pathways: Year 10 Science provides a foundation for senior secondary courses in Biology, Chemistry, Human Biology, Physics, Psychology and Integrated Science. It also supports further study and pathways in health, medicine, nursing, engineering, environmental science, agriculture, technology, laboratory science and scientific research.

Core Subject: Health and Physical Education

Year 10 Health and Physical Education develops students' knowledge, skills and confidence to make informed decisions about their health, wellbeing and participation in physical activity. Students examine how social and cultural influences affect health behaviours, including relationships, mental health, drug use and sexual health. They explore strategies for managing stress, conflict and peer pressure while developing resilience, self-awareness, effective communication and personal responsibility. The Health program also includes the Keys4Life pre-driver education curriculum.

In Physical Education, students select, apply and evaluate increasingly complex movement skills, techniques, tactics and strategies across a range of physical activities. They examine ways to measure perceived exertion and use feedback from previous performances to improve future outcomes. Students demonstrate ethical behaviour, fair play, teamwork and leadership while developing the skills and attitudes that support inclusive and lifelong participation in physical activity.

Types of Assessment

Written Assessments: Students complete topic tests, research investigations, case studies and reflective responses. These assessments evaluate students' understanding of health concepts, decision-making processes and movement strategies, as well as their ability to apply their knowledge to personal, social and community contexts.

Practical Assessments: Students participate in practical activities and performances across individual and team sports. These assessments evaluate students' movement skills, techniques, tactics, fitness, teamwork, leadership and safe participation. Students may also analyse their performance and identify strategies for improvement.

Future Pathways: Year 10 Health and Physical Education provides a foundation for senior secondary courses in Physical Education Studies, Health Studies, Outdoor Education and Sport and Recreation. It also supports pathways in health, fitness, sport, coaching, recreation, education, community services and emergency services.

Core Subject: Careers

Year 10 Careers supports students to explore future study, training and employment opportunities and prepare for life beyond secondary school. Students examine their skills, interests, values and personal attributes and consider how these may influence their career choices.

Students use the online Career Tools platform to develop a personal career plan and access resources to support career exploration, decision-making and future planning. They learn about subject selection for Years 11 and 12 and explore pathways into university, Vocational Education and Training (VET), apprenticeships, traineeships and employment. Students also develop career-management and employability skills aligned with the Australian Blueprint for Career Development and Career Industry Council of Australia guidelines.

Types of Assessment

Written Assessments: Students complete career exploration activities, a personal career plan, pathway and subject-selection tasks, employability activities and reflective evaluations. These assessments evaluate students' understanding of career-management skills, future pathways and informed decision-making.

Practical Assessments: Students participate in career-planning activities and may complete a five-day Work Experience placement if they are not participating in the Workplace Learning elective. The placement provides firsthand workplace experience and allows students to develop practical skills, confidence and knowledge of an industry or occupation of interest. Students are responsible for arranging their placement with support and guidance from the Careers Team.

Future Pathways: Year 10 Careers supports students to make informed decisions about Years 11 and 12 subjects and pathways into university, VET, apprenticeships, traineeships and employment.



Year 10 Elective Courses

Elective: Ancient History

In Year 10 Ancient History, students investigate the fascinating world of the Vikings, exploring their society, beliefs, achievements and impact on history. They consider whether the Vikings were ruthless warriors, skilled explorers or something in between.

Through archaeological evidence, historical sources and enduring mysteries, students examine how historians uncover the past and develop different interpretations of people and events. The course develops skills in critical thinking, research, source analysis and evidence-based argument. It is suited to students who enjoy investigating historical mysteries and discovering the stories behind one of history's most legendary civilisations.

Assessment Types

Practical: Historical investigations, research projects, individual or collaborative presentations, creative historical reconstructions, and the analysis and interpretation of archaeological evidence.

Written: Source analyses, evidence-based responses, historical essays, tests and short-answer responses.

Future Pathways

This course provides a strong foundation for senior secondary Ancient History, Modern History, Politics and Law, Archaeology, and other Humanities and Social Sciences courses. It also develops valuable skills for future study and careers involving research, education, law, museums, heritage and cultural studies.

Elective: Dance A (Jazz)

Year 10 Dance A prepares students for senior secondary Dance while developing their technical, creative and performance skills through Jazz dance. Students refine their alignment, balance, coordination, flexibility, strength, fitness and movement quality through technique classes and the rehearsal of a Jazz routine. Emphasis is placed on precision, musicality, expression and performance confidence.

Students use improvisation, the elements of dance and choreographic devices to create original group works with a clear intent. They also investigate the development and cultural significance of dance styles and explore how music, costume, lighting, staging, props and technology enhance meaning. Students may perform at the End of Semester Dance Concert or another suitable event.

Types of Assessment

Written Assessments: Students complete reflective evaluations, choreographic documentation, performance analyses and contextual investigations. These assessments evaluate students' understanding of dance terminology, choreographic processes, performance practices and cultural influences.

Practical Assessments: Students participate in technique exercises, improvisation, rehearsal processes, a Jazz class routine and original group choreography. These assessments evaluate technical skills, movement quality, musicality, creativity, collaboration and performance confidence.

Future Pathways: Year 10 Dance A provides a foundation for Dance General and Dance ATAR and pathways in performance, choreography, teaching, fitness, production, events, arts administration and the creative industries.

Elective: Dance B (Contemporary)

Year 10 Dance B extends students' creativity, technical ability and performance confidence through Contemporary dance. Students refine alignment, strength, flexibility, control, balance, coordination, floor work and expressive movement qualities through technique classes and the rehearsal of a Contemporary routine.

Students use structured improvisation, the elements of dance and choreographic devices to develop original works with a clear intent. They take increasing responsibility for creative decisions, rehearsal planning, collaboration and applying feedback. Students also explore how social, historical and cultural contexts influence dance and how production elements enhance meaning. They may perform at the End of Semester Dance Concert or another suitable event.

Types of Assessment

Written Assessments: Students complete reflective evaluations, choreographic documentation, performance analyses and contextual investigations. These assessments evaluate students' understanding of dance terminology, choreography, performance practices and cultural influences.

Practical Assessments: Students participate in technique exercises, improvisation, rehearsal processes, a Contemporary class routine and original group choreography. These assessments evaluate technical skills, movement quality, creativity, expression, collaboration and performance confidence.

Future Pathways: Year 10 Dance B provides a foundation for Dance General and Dance ATAR and pathways in performance, choreography, teaching, directing, production, arts management and the creative industries.

Elective: Digital Ctrl

Year 10 Digital Ctrl explores emerging technologies and the innovations shaping the future. Students think critically about the role of technology in society and design creative solutions to real-world needs. Through projects involving artificial intelligence, game design, app development, robotics and automation, students build, code and create with purpose. They develop skills in creative problem-solving, project management, design thinking, communication and collaboration while applying an entrepreneurial mindset.

Types of Assessment

Written Assessments: Students create a digital portfolio showcasing their projects, design processes and reflections. These assessments evaluate students' understanding of emerging technologies and their ability to connect their learning with future pathways in artificial intelligence, robotics, software development and digital media.

Practical Assessments: Students complete game design and app development projects using industry-standard tools. They design and create prototype solutions for real-world issues, demonstrating their coding, technical, creative and problem-solving skills.

Future Pathways: Year 10 Digital Ctrl provides a foundation for Certificate III in Information Technology and supports pathways in artificial intelligence, robotics, software and app development, game design, digital media, automation and other technology-related industries.

Elective: Drama A (Performance Skills)

Year 10 Drama A refines students' performance and theatre-making skills through exploring, creating and performing increasingly sophisticated devised and scripted works. Students investigate performance styles and dramatic conventions while considering how creative choices influence meaning and audience response.

Students interpret scripts, develop characters and use improvisation and rehearsal strategies to refine their work. They apply elements of drama, performance skills, space, design and technology to create polished

performances. Students collaborate with others, sustain performer focus and evaluate their artistic choices using appropriate drama terminology.

Types of Assessment

Written Assessments: Students complete performance analyses, research tasks, script interpretations, rehearsal documentation and reflective evaluations. These assessments evaluate students' understanding of dramatic styles, conventions, creative processes and audience impact.

Practical Assessments: Students participate in improvisation, character development, rehearsal activities and devised and scripted performances. These assessments evaluate performance skills, characterisation, collaboration, expressive control and the communication of dramatic meaning.

Future Pathways: Year 10 Drama A provides a foundation for Drama General and Drama ATAR and pathways in acting, directing, teaching, theatre production, communication, events and the creative industries.

Elective: Drama B (Theatre Making)

Year 10 Drama B challenges students to become independent theatre-makers by researching, planning, devising, rehearsing and presenting original dramatic works. Students investigate how performance, space, audience and production elements can be combined to create meaningful and engaging theatrical experiences.

Students devise performances from stimulus, lead rehearsal processes and make informed creative decisions about performance and production. They take increasing responsibility for project planning, collaboration and audience engagement while using reflection and feedback to refine their work.

Types of Assessment

Written Assessments: Students complete research tasks, theatrical analyses, production plans, rehearsal documentation and reflective evaluations. These assessments evaluate students' understanding of theatre-making, artistic intent, creative processes and audience impact.

Practical Assessments: Students participate in improvisation, devising, rehearsal and student-led performances. These assessments evaluate creativity, initiative, leadership, collaboration, performance skills and the integration of production elements.

Future Pathways: Year 10 Drama B provides a foundation for Drama General and Drama ATAR and pathways in acting, directing, theatre-making, production, creative leadership, events and arts management.

Elective: Electronics

Year 10 Electronics introduces students to electronics through practical design challenges. Students develop skills in circuit design and construction, including soldering, identifying electronic components, basic fault-finding and using multimeters. They also explore modern manufacturing technologies such as 3D printing, laser cutting and prototyping to create housings and accessories for their projects. The course develops problem-solving, creativity and technical skills while providing practical experience in designing, producing and evaluating electronic solutions.

Types of Assessment

Written Assessments: Students complete design documentation, project plans, technical drawings and reflective evaluations. These assessments evaluate students' understanding of electronic components, circuits, manufacturing processes and the design process.

Practical Assessments: Students design, construct and test electronic projects using circuits, soldering and prototyping techniques. They may also use 3D printing and laser cutting to produce project components. These

assessments evaluate technical skills, safe workshop practices, problem-solving, accuracy and the quality of completed solutions.

Future Pathways: Year 10 Electronics provides a foundation for VET qualifications, including Certificate III in Information Technology, and supports pathways in electrotechnology, engineering, mechatronics, electronics, automation and advanced manufacturing.

Elective: Food Technology A (Food & Culture)

Year 10 Food Technology A explores the cultural significance of food and its role in shaping family traditions, identity and community. Students examine their own cultural heritage through the dishes they prepare and share, developing an appreciation of the stories and values connected with family meals. They also investigate Aboriginal and Torres Strait Islander ingredients and culinary practices and explore ways to combine traditional ingredients with contemporary Australian cuisine. Through practical cooking and research, students develop a deeper understanding of how food reflects culture, history and community.

Types of Assessment

Written Assessments: Students complete meal planning, research investigations and reflective evaluations. These assessments evaluate students' understanding of cultural influences, traditional foods, food preparation processes and the connections between food, identity and community.

Practical Assessments: Students plan, prepare and evaluate a range of food products using appropriate preparation techniques and safe kitchen practices. These assessments evaluate practical skills, organisation, food presentation, creativity and the application of the design process to produce quality food solutions.

Future Pathways: Year 10 Food Technology A provides a foundation for Food Science and Technology General and VET qualifications such as Certificate II in Hospitality. It also supports pathways in hospitality, cookery, food production, catering, tourism and nutrition.

Elective: Food Technology B (Sport & Nutrition)

Year 10 Food Technology B explores how the body uses energy from carbohydrates, proteins and fats and examines the role of nutrition in supporting health and preventing chronic disease. Students investigate energy balance, conditions associated with overnutrition and alternative nutrition products such as supplements, sports foods and superfoods. They also develop the skills to critically assess health information, identify misleading claims and evaluate the reliability of nutrition advice presented through advertising and social media.

Types of Assessment

Written Assessments: Students complete meal planning, research investigations, nutritional analyses and evaluations of health claims. These assessments evaluate students' understanding of nutrition, energy balance, food choices and the reliability of health information.

Practical Assessments: Students plan, prepare and evaluate a range of nutritious food products using appropriate preparation techniques and safe kitchen practices. These assessments evaluate practical skills, organisation, food presentation, creativity and the application of the design process to produce quality food solutions.

Future Pathways: Year 10 Food Technology B provides a foundation for Food Science and Technology General and VET qualifications such as Certificate II in Hospitality. It also supports pathways in hospitality, cookery, nutrition, health, fitness, food production and catering.

Elective: Indonesian

Year 10 Indonesian consolidates students' language learning and supports them in communicating with greater independence, confidence and accuracy. Students explore life in Indonesia and Australia through topics such as family, food, celebrations, traditions, daily life and future intentions. They use spoken and written Indonesian to communicate in a range of real-world contexts.

Students engage with a variety of authentic texts, selecting relevant information, comparing cultural perspectives and producing increasingly detailed and structured responses. They expand their vocabulary and understanding of Indonesian language patterns to maintain conversations, deliver presentations and communicate ideas for different audiences and purposes. Students also deepen their understanding of Indonesian culture and intercultural communication.

Types of Assessment

Written Assessments: Students complete reading and listening comprehension tasks and produce written texts such as emails, diary entries, descriptions, personal accounts and informative responses. These assessments evaluate students' comprehension, vocabulary, grammatical accuracy and ability to communicate ideas effectively in Indonesian.

Practical Assessments: Students participate in conversations, interviews, role-plays and oral presentations. These assessments evaluate students' pronunciation, fluency, interaction, comprehension and ability to use Indonesian appropriately in different situations.

Future Pathways: Year 10 Indonesian provides a foundation for further study of Indonesian in Years 11 and 12, including Indonesian: Second Language courses. It also supports pathways involving languages, international relations, tourism, travel, education, interpreting, trade and other careers connected with Australia's engagement in the Asia-Pacific region.

Elective: Italian

Year 10 Italian consolidates students' language learning and supports them in communicating with greater independence, confidence and accuracy. Students explore topics such as daily routines, leisure activities, lifestyles, personal preferences and future intentions through spoken and written Italian.

Students engage with a range of texts, selecting relevant information, comparing perspectives and responding in increasingly detailed and structured ways. They expand their vocabulary and understanding of language patterns to maintain conversations, deliver presentations and communicate ideas for different audiences and purposes. Students also deepen their understanding of Italian culture and how language use is influenced by social and cultural contexts.

Types of Assessment

Written Assessments: Students complete reading and listening comprehension tasks and produce written texts such as emails, blogs, diary entries, letters, personal accounts and opinion pieces. These assessments evaluate students' comprehension, vocabulary, grammatical accuracy and ability to communicate ideas effectively in Italian.

Practical Assessments: Students participate in conversations, interviews, role-plays and oral presentations. These assessments evaluate students' pronunciation, fluency, interaction, comprehension and ability to use Italian appropriately in different situations.

Future Pathways: Year 10 Italian provides a foundation for further study of Italian in Years 11 and 12, including Italian: Second Language courses. It also supports pathways involving languages, international relations, tourism, travel, education, interpreting and other globally focused careers.

Elective: Leadership & Performance (LEAP)

Year 10 Leadership and Performance (LEAP) supports talented and dedicated athletes and students interested in future pathways related to sport science, health and fitness. With a focus on developing effective leaders and high-performing athletes, students strengthen their character, self-motivation, discipline and commitment to sport and physical activity.

Students explore physical performance from biomechanical, physiological and psychological perspectives. They develop the knowledge and skills required to improve their own performance and support the participation of others as athletes, coaches, officials and administrators.

Practical activities may include divided-court games, individual pursuits, target and striking games, and invasion games. These varied sporting contexts allow students to apply existing skills and strategies while developing their performance, teamwork and leadership capabilities. Activities are determined by student numbers, available facilities and course requirements.

LEAP is a year-long course and must be selected in both Semester One and Semester Two.

Types of Assessment

Written Assessments: Students complete research tasks, training plans, performance analyses, leadership reflections and assessments exploring the biomechanical, physiological and psychological principles that influence physical performance. These assessments evaluate students' knowledge, analysis, planning and ability to apply theory to sporting contexts.

Practical Assessments: Students demonstrate sport-specific skills, strategies, fitness, teamwork and leadership across a range of physical activities. These assessments evaluate skill execution, tactical awareness, physical performance, communication, collaboration and the ability to lead and support others.

Future Pathways: Year 10 LEAP provides a foundation for Physical Education Studies ATAR in Years 11 and 12. It also supports pathways in sport science, exercise physiology, health and fitness, coaching, sports administration and other sport-related fields.

Elective: Marine Science

Year 10 Marine Science provides students with opportunities to explore the unique marine and coastal environments of Bunbury and Geographe Bay. Through hands-on investigations, fieldwork, caring for crayfish (yabbies) and real-world scientific studies, students develop an understanding of marine ecosystems and the importance of protecting them for future generations.

Students investigate ocean processes, marine biodiversity, fisheries, aquaculture, marine mammals and conservation. Practical activities may include species identification, water-quality testing, biodiversity surveys, beach monitoring and field investigations. Students also explore marine technologies and careers connected with Western Australia's marine environments and industries.

The course aligns with the Science Inquiry strand of the Western Australian Science Curriculum. Students develop skills in collecting and analysing data, evaluating evidence and communicating scientific findings while strengthening their critical thinking, problem-solving and collaboration skills.

Types of Assessment

Written Assessments: Students maintain a Marine Science portfolio containing fieldwork observations, scientific drawings, data, research activities, investigation reports and reflections. Students also complete a research project investigating a fishing-related issue affecting Bunbury or Geographe Bay, presenting evidence-based recommendations in a written report. These assessments evaluate scientific understanding, research, data analysis and evidence-based reasoning.

Practical Assessments: Students undertake fieldwork, species identification, water-quality testing, biodiversity surveys and other practical investigations. These assessments evaluate students' scientific inquiry skills, accuracy, safe working practices, observation, data collection, problem-solving and collaboration.

Future Pathways: Year 10 Marine Science provides a foundation for further study in senior secondary Science courses, including Marine and Maritime Studies, Biology, Human Biology and Chemistry. It also supports pathways in marine biology, environmental science, fisheries, aquaculture, conservation, marine tourism and other ocean-related industries.

Elective: Materials Design: Jewellery

Year 10 Jewellery provides students with opportunities to design and create unique projects using metals and glass, while incorporating materials such as timber, plastics and resins where appropriate. Students develop practical skills in the safe use of tools, equipment and machinery and learn to select suitable materials to meet specific design requirements.

Working with materials such as silver, brass, copper, nickel silver, pewter and glass, students explore jewellery-making and glass-working techniques. These may include joining, shaping and finishing metals, stone setting, casting, glass fusing and slumping. The course develops creativity, problem-solving and craftsmanship while allowing students to personalise their designs and finished products.

Types of Assessment

Written Assessments: Students complete design briefs, research tasks, project plans, technical drawings and reflective evaluations. These assessments evaluate students' understanding of materials, techniques, design processes and safe workshop practices.

Practical Assessments: Students design, produce and evaluate jewellery and glass projects using appropriate tools, equipment, materials and techniques. These assessments evaluate technical skills, safe working practices, creativity, accuracy, craftsmanship and the quality of completed products.

Future Pathways: Year 10 Jewellery provides a foundation for Materials Design and Technology – Wood General and Materials Design and Technology – Metal General. It also supports pathways in jewellery design, metalwork, glasswork, product design, manufacturing, visual arts and related creative industries.

Elective: Materials Design Technology: Metal

Year 10 Materials Design and Technology – Metal is a hands-on course that provides students with opportunities to design and create projects primarily from metal, incorporating materials such as timber and plastics where appropriate. Students develop skills in the safe use of tools, machinery and equipment while learning to select suitable materials and construction techniques for different applications.

Working with materials such as aluminium, mild steel and brass, students explore metalworking techniques, including fabrication, welding and equipment maintenance. Following the design process, they apply their skills to create functional projects with opportunities for creativity and individualisation.

Types of Assessment

Written Assessments: Students complete design briefs, research tasks, project plans, technical drawings and reflective evaluations. These assessments evaluate students' understanding of materials, fabrication techniques, design processes and safe workshop practices.

Practical Assessments: Students design, produce and evaluate metal projects using appropriate tools, machinery, materials and fabrication techniques. These assessments evaluate technical skills, safe working practices, problem-solving, accuracy, creativity, craftsmanship and the quality of completed products.

Future Pathways: Year 10 Materials Design and Technology – Metal provides a foundation for Materials Design and Technology – Wood General, Materials Design and Technology – Metal General and Certificate II in Engineering Pathways. It also supports pathways in engineering, metal fabrication, welding, manufacturing, construction, product design and related trades.

Elective: Materials Design Technology: Wood

Year 10 Materials Design and Technology – Wood is a hands-on course that provides students with opportunities to design and create projects primarily from timber, incorporating materials such as resins, plastics and metals where appropriate. Students develop skills in the safe use of hand tools, power tools and woodworking machinery while learning to select suitable materials and construction techniques for different applications.

Working with a range of timbers, students explore techniques for joining, shaping and finishing wood, including woodworking joints used in furniture construction. They also develop their design communication skills through sketching and computer-aided design (CAD), with opportunities to personalise their designs and finished projects.

Types of Assessment

Written Assessments: Students complete design briefs, research tasks, project plans, sketches, CAD drawings and reflective evaluations. These assessments evaluate students' understanding of materials, construction techniques, design processes and safe workshop practices.

Practical Assessments: Students design, produce and evaluate timber projects using appropriate tools, machinery, materials and construction techniques. These assessments evaluate technical skills, safe working practices, problem-solving, accuracy, creativity, craftsmanship and the quality of completed products.

Future Pathways: Year 10 Materials Design and Technology – Wood provides a foundation for Materials Design and Technology – Wood General, Materials Design and Technology – Metal General and Certificate II in Engineering Pathways. It also supports pathways in furniture-making, cabinet-making, carpentry, construction, product design, manufacturing and related trades.

Elective: Media Arts A

Year 10 Media A focuses on Television Media and develops students' production skills, media literacy and analytical abilities through the strands of Explore, Create and Respond. Students work collaboratively to create audiovisual productions and independently produce print and digital media using industry-standard technologies. Productions explore television forms and genres such as reality television and teen drama. Students analyse how technical and symbolic elements create meaning, represent ideas and influence audiences. Previous participation in Year 9 Media or an interest in film, photography or digital media is beneficial but is not essential.

Types of Assessment

Written Assessments: Students complete media analyses, research tasks, production plans and reflective evaluations. These assessments evaluate students' understanding of media conventions, representation, audiences and how media texts create meaning.

Practical Assessments: Students create collaborative audiovisual productions and individual print or digital media projects. These assessments evaluate production skills, creativity, planning, collaboration and the effective use of media technologies.

Future Pathways: Year 10 Media A provides a foundation for Media Production and Analysis General and VET qualifications in Creative Industries or Media. It also supports pathways in film, television, photography, advertising, digital media and content production.

Elective: Media Arts B

Year 10 Media B focuses on Influential Media and develops students' media literacy, production skills and understanding of representation and audiences through the strands of Explore, Create and Respond. Students work collaboratively to produce persuasive audiovisual projects and independently create print and digital media. Productions explore forms and genres such as documentaries, current affairs and advertising. Students investigate persuasive techniques and analyse how creative choices influence audiences and shape meaning. Previous participation in Year 9 Media or an interest in film, photography or digital media is beneficial but is not essential.

Types of Assessment

Written Assessments: Students complete media analyses, research tasks, production plans and reflective evaluations. These assessments evaluate students' understanding of persuasive techniques, representation, audiences and media conventions.

Practical Assessments: Students create persuasive audiovisual, print and digital media productions. These assessments evaluate production skills, creativity, planning, collaboration and the effective use of technical and symbolic elements.

Future Pathways: Year 10 Media B provides a foundation for Media Production and Analysis General and VET qualifications in Creative Industries or Media. It also supports pathways in film, journalism, advertising, marketing, communications and digital content production.

Elective: Music A

Year 10 Music A develops students' understanding and appreciation of music through practical performance, composition, aural development and music theory. Students refine their performance skills on a chosen instrument or voice and compose an original piece using digital technologies and traditional methods. Previous participation in Year 9 Music or private music tuition is beneficial but is not essential.

Types of Assessment

Written Assessments: Students complete aural, theory, composition, arranging and music analysis tasks. These assessments evaluate students' music literacy, understanding of musical elements and ability to analyse and communicate musical ideas.

Practical Assessments: Students perform on their chosen instrument or voice and present original compositions or arrangements. These assessments evaluate technical ability, musical expression, accuracy, creativity and performance confidence.

Future Pathways: Year 10 Music A provides a foundation for Music General and Music ATAR and VET qualifications in Music or Performing Arts. It also supports pathways in performance, composition, production, teaching and the creative industries.

Elective: Music B

Year 10 Music B develops students' performance skills, music literacy and analytical abilities through practical and theoretical learning. Students collaborate to create ensemble performances using instrumental and vocal techniques while exploring music history, notation, theory and the structural elements of music. Previous participation in Year 9 Music or private music tuition is beneficial but is not essential.

Types of Assessment

Written Assessments: Students complete aural, theory, composition, arranging and contextual music analysis tasks. These assessments evaluate students' music literacy and understanding of musical elements, styles and contexts.

Practical Assessments: Students perform on their chosen instrument or voice, including collaborative ensemble work. These assessments evaluate technical ability, musical expression, accuracy, teamwork and performance confidence.

Future Pathways: Year 10 Music B provides a foundation for Music General and Music ATAR and VET qualifications in Music or Performing Arts. It also supports pathways in performance, production, teaching, entertainment and the creative industries.

Elective: Myth Busters

Year 10 MythBusters provides students with an exciting opportunity to investigate popular myths, explore emerging technologies and apply the scientific method to real-world questions. Inspired by the investigative approach of the television series MythBusters, students become scientists, engineers and innovators as they design experiments, test claims and determine whether a myth is Proven, Plausible or Busted.

Students investigate myths related to physics, biology, chemistry, engineering, sport, human behaviour and everyday life. They develop testable questions, formulate hypotheses, design fair tests, collect and analyse data, evaluate the reliability and validity of evidence, and communicate evidence-based conclusions.

The course emphasises creativity, collaboration, problem-solving and critical thinking. Students apply these skills through hands-on experimentation, culminating in the production of their own MythBusters episode.

Types of Assessment

Written Assessments: Students maintain a MythBusters portfolio containing background research, hypotheses, experimental plans, risk assessments, observations, raw data, data analysis, scientific conclusions and reflections. These assessments evaluate students' understanding of scientific inquiry, experimental design, data analysis and evidence-based reasoning.

Practical Assessments: Students design and conduct scientific investigations using appropriate equipment, technologies and safety procedures. Their learning culminates in a MythBusters episode in which they investigate a chosen myth, document their testing process, analyse their results and present an evidence-based conclusion. These assessments evaluate practical investigation skills, collaboration, problem-solving, creativity and scientific communication.

Future Pathways: Year 10 MythBusters provides a foundation for further study in senior secondary Science courses, including Biology, Chemistry, Human Biology and Physics. It also supports pathways in engineering, technology, environmental science, health science, research, data analysis and other STEM-related fields.

Elective: Outdoor Education

Year 10 Outdoor Education provides students with opportunities to participate in activities beyond the traditional school Physical Education program. Building on their Year 9 learning, students develop the practical, theoretical and leadership skills required to participate safely and responsibly in outdoor environments.

Students develop skills in navigation, orienteering, camp cooking, expedition planning, first aid, bodyboarding, handboarding and fishing. Through practical challenges and outdoor experiences, they strengthen their teamwork, communication, problem-solving, resilience and environmental awareness.

Students must be able to swim 100 metres. As the course content is repeated, students may select Outdoor Education in either Semester One or Semester Two, but not both. Acceptance into the course is based on the

values and behaviours demonstrated in Health and Physical Education classes during the lower secondary years.

Types of Assessment

Written Assessments: Students complete expedition plans, risk assessments, navigation activities, first-aid tasks and reflections. These assessments evaluate students' understanding of outdoor safety, planning, environmental responsibility and decision-making.

Practical Assessments: Students demonstrate skills through activities such as navigation, orienteering, camp cooking, first aid, bodyboarding, handboarding and fishing. These assessments evaluate practical competence, preparation, teamwork, leadership, problem-solving and safe participation.

Future Pathways: Year 10 Outdoor Education provides a foundation for further study in Certificate III in Sport and Recreation and Certificate II in Outdoor Recreation. It also supports pathways in outdoor leadership, adventure recreation, tourism, conservation and related industries

Elective: Physical Recreation

Year 10 Physical Recreation introduces students to community-based fitness, sport and recreational activities beyond traditional competitive sports. The course encourages students to develop positive attitudes towards physical activity and discover enjoyable ways to maintain an active and healthy lifestyle.

Students participate in a range of practical activities designed to develop their fitness, confidence, teamwork and engagement. They also explore introductory concepts related to health, fitness and personal wellbeing. This is predominantly a practical course with a small theoretical component.

Types of Assessment

Written Assessments: Students complete short written tasks, personal fitness plans and reflections exploring health, fitness and active lifestyles. These assessments evaluate students' understanding of fitness concepts, goal-setting and the benefits of regular physical activity.

Practical Assessments: Students participate in a range of fitness, sport and recreational activities. These assessments evaluate participation, skill development, teamwork, effort, personal improvement and the safe application of fitness principles.

Future Pathways: Year 10 Physical Recreation provides a foundation for further study in Certificate III in Sport and Recreation and Certificate II in Outdoor Recreation. It also supports pathways in community recreation, fitness, coaching and sport-related industries.

Elective: Visual Arts A

Year 10 Visual Arts A focuses on two-dimensional artworks and is designed for students who enjoy drawing, painting, printmaking and experimenting with different media. Students develop their technical skills, creativity and confidence while solving visual problems and producing individual artworks. Projects may incorporate graphite, charcoal, ink, pastel, acrylic paint, printmaking, encaustic painting and mixed media. Students explore the creative process from initial ideas and visual research through experimentation and refinement to the production of resolved artworks. They may also investigate Aboriginal and Torres Strait Islander artistic practices and the work of traditional, modern and contemporary artists from Australia and around the world. Students may select more than one Visual Arts course in Year 10, and those considering Visual Arts ATAR are encouraged to complete at least one Visual Arts course each semester.

Types of Assessment

Written Assessments: Students complete artist investigations, artwork analyses and research tasks. These assessments develop students' visual arts terminology, critical thinking and understanding of artistic practices and contexts.

Practical Assessments: Students complete observational drawings, design development, visual research, colour studies, media experiments and resolved two-dimensional artworks. These assessments evaluate technical skills, creativity, experimentation and the communication of artistic ideas.

Future Pathways: Year 10 Visual Arts A provides a foundation for Visual Arts General and Visual Arts ATAR and supports the development of a university entrance portfolio. It also supports pathways in fine art, illustration, graphic design, animation, education and the creative industries.

Elective: Visual Arts B

Year 10 Visual Arts B focuses on three-dimensional artworks and is designed for students who enjoy designing and constructing art using a range of materials and techniques. Students develop their technical skills, creativity and confidence while exploring sculpture, form, structure and spatial design. Projects may include shadow boxes, papier-mâché sculptures, architectural forms and functional ceramics. Students may investigate Aboriginal and Torres Strait Islander artistic practices and the work of historical, modern and contemporary artists while exploring how culture, history, time and place influence art. Students may select more than one Visual Arts course in Year 10, and those considering Visual Arts ATAR are encouraged to complete at least one Visual Arts course each semester.

Types of Assessment

Written Assessments: Students complete artist investigations, artwork analyses, case studies and research tasks. These assessments develop students' visual arts terminology, critical thinking and understanding of artistic practices and contexts.

Practical Assessments: Students complete design development, model-making, material experimentation and resolved three-dimensional artworks. These assessments evaluate technical skills, creativity, construction processes and the communication of artistic ideas.

Future Pathways: Year 10 Visual Arts B provides a foundation for Visual Arts General and Visual Arts ATAR and supports the development of a university entrance portfolio. It also supports pathways in sculpture, ceramics, product design, architecture, education and the creative industries.

Elective: Workplace Learning

Year 10 Workplace Learning is an endorsed program that introduces students to the world of work through an industry placement and career-focused learning. Students gain hands-on experience in an area of interest while developing employability skills such as communication, teamwork, reliability, initiative, organisation and workplace safety.

Students attend an approved workplace one day each week for a designated period. Through practical experience and structured reflection, they develop an understanding of workplace expectations, explore possible career pathways and consider how their strengths and interests connect with future education, training and employment opportunities.

Types of Assessment

Written Assessments: Students complete a logbook and skills journal recording their hours, workplace activities, skill development and reflections. These assessments evaluate students' understanding of workplace expectations, employability skills and career planning.

Practical Assessments: Students complete the required workplace hours one day each week. Their participation and performance are assessed through employer feedback, attendance, punctuality, workplace conduct and demonstrated employability skills.

Future Pathways: Year 10 Workplace Learning provides a foundation for Careers and Employability General in Years 11 and 12. It also supports pathways into vocational education and training, apprenticeships, traineeships, further education and employment.



Feedback and Grading

Feedback on Student Progress

Students and parents/caregivers will receive the following:

- Semester One Report
- Semester Two Report
- Education Conferences (Semester 1)

Student achievement in each subject will be reported using the SCSA Reporting Guidelines. Parents are encouraged to regularly check SEQTA Engage to check their child's academic progress.

Grading

The grades that may be awarded are shown below:

A – Excellent Achievement

B – High Achievement

C – Sound Achievement

D – Limited Achievement

E – Inadequate Achievement

You can seek further information about this on the SCSA website; <http://www.scsa.wa.edu.au>



Other

Holidays during term

Parents and caregivers are encouraged to arrange holidays during College holiday periods. Teachers are not required to provide work for students taking extended holidays during term. Students must catch up on missed learning and complete in-class assessments upon their return. Assessments available online remain due on the same date as for other students. Extended absences must be advised in writing to College Administration.

Interschool Sport

Year 10 students at Our Lady of Mercy College will be given the opportunity to display their sporting talents throughout the year in the Athletics and Cross-Country Inter House Carnivals. Through a selection process students will have an opportunity to represent the College in these fields as well as represent the College in many other disciplines through the ACC and School Sports WA programs. Students who participate in these events, as representatives of the College, will not be penalised for being out of classes for the events.

Music (Instrumental Lessons)

Students can undertake specialist instrumental tuition in piano, guitar (classical, electric or bass), drums or voice. Flute and Cello may also be available where there is sufficient interest. Lessons incur an additional cost and are held once a week for 30 minutes on a rotational timetable to minimise students missing the same subject.

To enrol, students or parents and caregivers should contact Amelia Kaitani for an enrolment form outlining fees and conditions. Once returned, the relevant tutor will arrange lesson times and term invoicing. Enrolment continues each term and into the following year unless the College or tutor is advised otherwise.

Contact: Amelia Kaitani via email: Amelia.Kaitani@cewa.edu.au.

Christian Service Learning Program

The Year 10 Christian Service Learning Program enables students to put their faith into action through meaningful service experiences. Through preparation, service and reflection, students connect their experiences with Catholic teachings, Mercy values, human dignity and social responsibility while using their gifts to make a positive difference in the wider community.

Online Literacy and Numeracy Assessment (OLNA)

The Online Literacy and Numeracy Assessment (OLNA) enables students to demonstrate the minimum standard of literacy and numeracy required to achieve the Western Australian Certificate of Education (WACE).

Students who achieve the required standard in the corresponding Year 9 NAPLAN assessment may prequalify and will not need to complete that OLNA component:

Numeracy: 570

Reading: 572

Writing: 594

Students who do not prequalify through Year 9 NAPLAN will have opportunities to complete the relevant OLNA component during Years 10, 11 and 12.

Contact Information

If you require further information or assistance, please use the list below to contact the relevant person/organisation.

Staff Name	Position	Email
Mrs Maree Maughan	Vice Principal	Maree.Maughan@cewa.edu.au
Mr Brad Tudor	Deputy Principal – Middle School	Brad.Tudor@cewa.edu.au
Mrs Karyn Cronin	Deputy Principal – Senior School	Karyn.Cronin@cewa.edu.au
Mrs Natasha Hart	Director Teaching and Learning	Natasha.Hart@cewa.edu.au
Mrs Sharon Millington	Head of Year 9	Sharon.Millington@cewa.edu.au
Mr Michael Grove	Head of Wellbeing	Michael.Grove@cewa.edu.au
Ms Melissa Ryan	Head of Catholic Identity	Melissa.Ryan@cewa.edu.au
Admin	Administration	admin@olmca.wa.edu.au
IT Help	ICT Support	ithelpdesk@olmca.wa.edu.au
Mrs Maria Basson	Head of Learning Support	Maria.Basson@cewa.edu.au
Mrs Lisa Todesco	Head of The Arts	Lisa.Todesco@cewa.edu.au
Mrs Marta Widzynski	Head of English	Marta.Widzynski@cewa.edu.au
Mrs Sabrina Gaffney	Head of Mathematics	Sabrina.Gaffney@cewa.edu.au
Mr Russell Manchip	Head of Humanities & Social Sciences	Russell.Manchip@cewa.edu.au
Ms Fiona May	Head of Science	Fiona.May@cewa.edu.au
Mrs Renae Pere	Head of Health & Physical Education	Renae.Pere@cewa.edu.au
Mr Zachery Cope	Head of Technologies	Zachery.Cope@cewa.edu.au
Mrs Addy Godwin	Head of Religious Education	Addy.Godwin@cewa.edu.au
Mrs Abbey Piggott	Head of Careers	Abbey.Piggott@cewa.edu.au
Elective Choice Login Details	https://my.edval.education/login Families will be sent codes directly from EDVAL (Please check spam/junk folders)	
School Standards and Curriculum Authority (SCSA)	www.scsa.gov.au	